No	Activity																														
	PROPOSAL			■	■	■	■	■																								
3.	RESEARCH PROPOSAL SEMINAR								■																							
4.	CHAPTER 1									■																						
5.	CHAPTER 2										■																					
6.	CHAPTER 3											■	■																			
7.	RESEARCH													■																		
8 .	CHAPTER 4														■																	
9.	CHAPTER 5																■															
10.	EXAMINATION																	■														

CHAPTER IV

FINDING AND DISCUSSION

This chapter, the discussions are presented under the following; (1) finding of the study, and (2) discussion

4.1 Finding Of The Study

4.1.1 Data Presentation And Data Analysis

The data is presented in tabular form and statistically analyzed as a percentage graph. The students were given about 25 questions by the researcher in the form of five options to choose from and 20 minutes to answer. Then answers are taken from them. only then does the researcher study their answers very carefully. In this way, the researcher found out what difficulties students face in learning English and the analysis process was carried out at MA Muhammadiyah 01 Palembang.

4.1.2 Analysis of Data Needed by Researchers

The research was conducted at MA Muhammadiyah 01 Palembang, to find out the difficulties faced by students when learning English. Students of class X IPA and IPS MA Muhammadiya 01 Palembang were selected as participants here. There were 36 participants, 18 students of class X science and 18 students of class X social studies were asked to fill out a questionnaire.

Tabel 7 : Students Participating

| No	Roles	Men	Woman	Amount
1.	IPA tenth grade	10	8	18
2.	IPS tenth grade	11	7	18
	Total	21	15	36

Around 36 students were asked questions to find out the reasons behind the students' difficulties which had been an obstacle for them in learning. This study was conducted to analyzed the learning difficulties that often occur in students. The information needed in this research is to find out what students face in learning English and what makes it difficult to learn English. In addition, the data obtained can greatly facilitate the teacher to find out the barriers of students in learning. English teachers can handle students who are lazy to study and feel bored to learn English and may be able to develop new innovations in learning. This research was conducted by asking questions that hinder students in learning English. After the question, the researcher can analyzed the data that has been answered and then given.

4.1.3 The Result of Data Analysis

The findings of this research relate to the assessment of student questionnaires. This study aims to determine students' perceptions of learning difficulties in English. This research is based on the perception of students of class X IPA and IPS MA Muhammadiyah 1 Palembang. The data was obtained by using a questionnaire from 36 students. The data is supported from 25 the question questionnaire as follows:
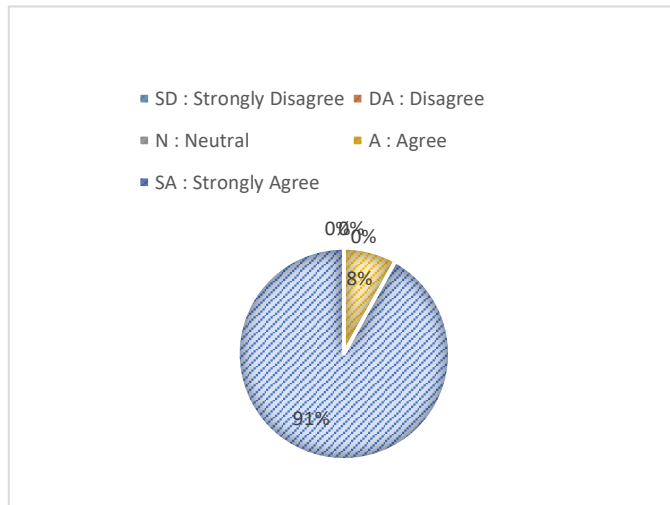
<div align="center">

Questionnaire Result

</div>

**Graph 1. I Feel Lazy When I Do Questions Related To English**
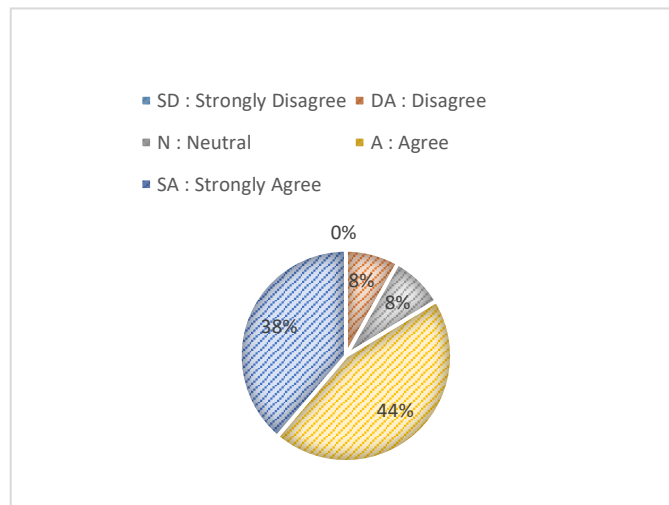
Based on the statement "*I feel lazy when I do questions related to English*" from 36 informants, there are 3 informants (8%) Disagree', 3 informants (8%) 'Neutral', 16 informants (44%) 'agree', 14 informants (38%) 'Strongly agree' with the statement.

Graph 2. I Am Slower In Understanding English Material

Based on the statement "*I am slower in understanding English material*" from 36 informants, there are 3 informants (8%) 'agree' , 33 informants (91%) 'Strongly agree' with the statement.

Graph 3. I Lack Confidence In Learning English When The Teacher Explains
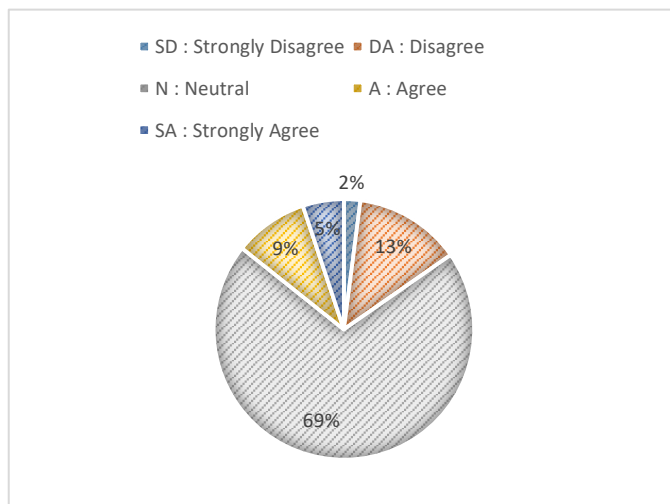
Based on the statement "*I lack confidence in learning English when the teacher explains*" from 36 informants, there is 1 informant (2%) 'strongly

Disagree', 5 informants (13%) 'Disagree', 25 informants (69%) 'Neutral', 3 informants (9%) 'agree', 2 informants (5%) 'Strongly agree' with the statement.

**Graph 4. When Studying English Do I Often Pay Attention To It**
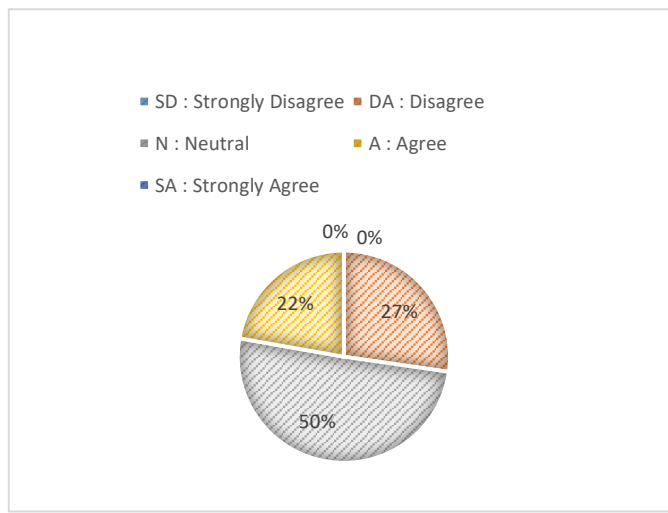
Based on the statement "*When studying English do I often pay attention to it*" from 36 informants, there are 10 informants (27%) 'Disagree', 18 informants (50%) 'Neutral   ', 8 informants (22%) 'agree', with the statement.

Graph 5. My Teacher Often Creates a Pleasant Atmosphere During Lessons
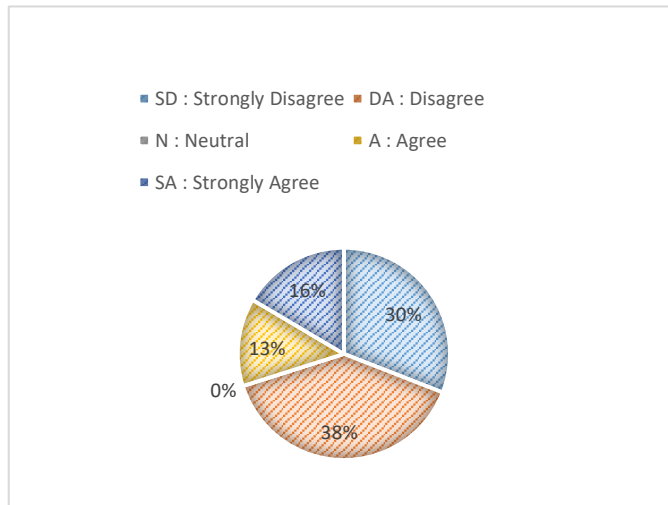
Based on the statement "*My teacher often creates a pleasant atmosphere during lessons*" from 36 informants, there are 11 informants (30%) 'Strongly Disagree', 14 informants (38%)' Disagree', 5 informants (13%) 'agree', 6 informants (16%) 'Strongly agree' with the statement.

Graph 6. My Teacher Often Gives Varied Methods When Teaching
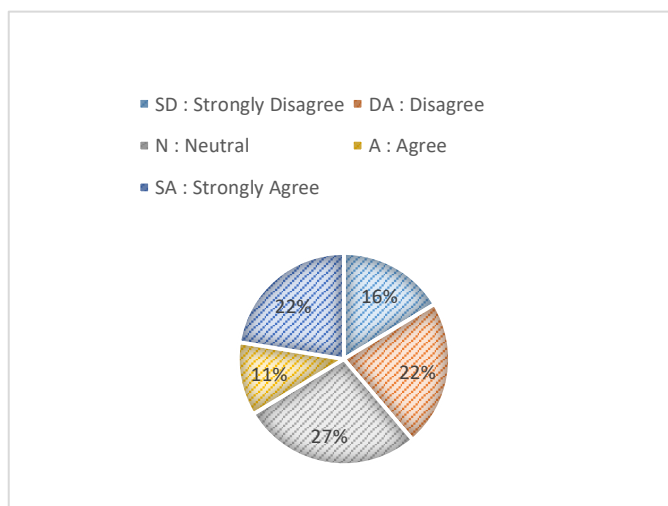
Based on the statement "*My teacher often gives varied methods when teaching*" from 36 informants, there are 6 informants (16%) 'Strongly Disagree', 8

informants (22%)'　Disagree', 10 informants (27%) 'Neutral', 4 informants (11%) 'agree', 8 informants (22%) 'Strongly agree' with the statement.

Graph 7. My Teacher Often Gives Varied Methods When Teaching
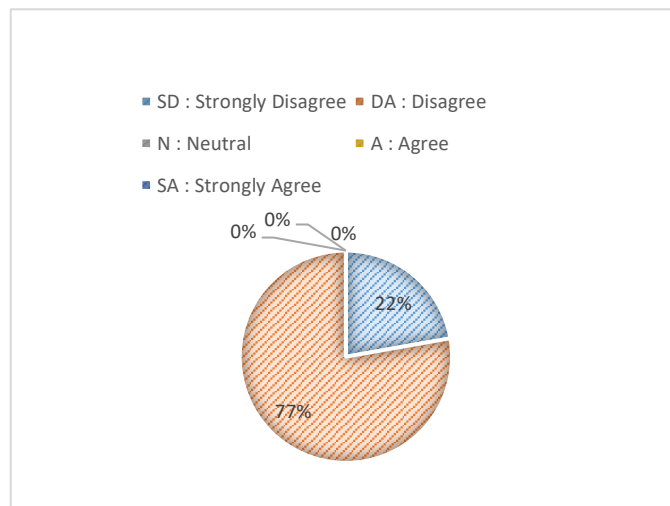
Based on the statement "*My teacher often gives varied methods when teaching*" from 36 informants, there are 8 informants (22%) 'Strongly Disagree', 28 informants (77%) 'Disagree' with the statement.

**Graph 8. When At Home I Repeat The English Lesson That The Teacher Has Given**
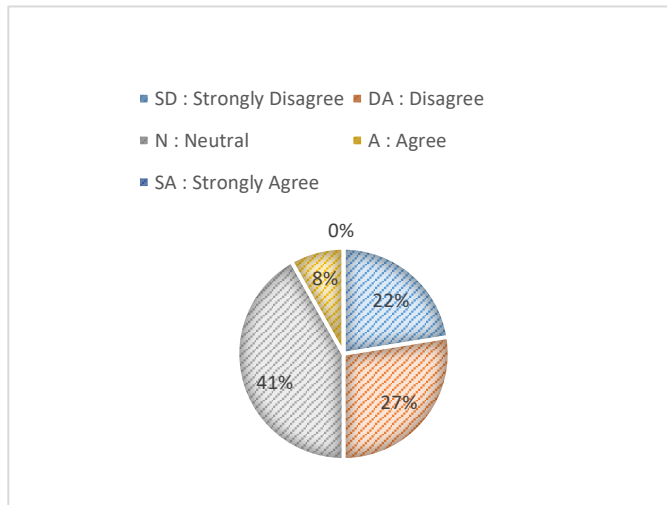
Based on the statement "*When at home I repeat the English lesson that the teacher has given*" from 36 informants, there were 8 informants (22%) 'strongly disagree', 10 informants (27%) 'disagree', 15 informants (41%)) 'Neutral', 3 informants (8%) 'agree' with the statement.

**Graph 9. Do You Have Difficulty Pronouncing English Words**
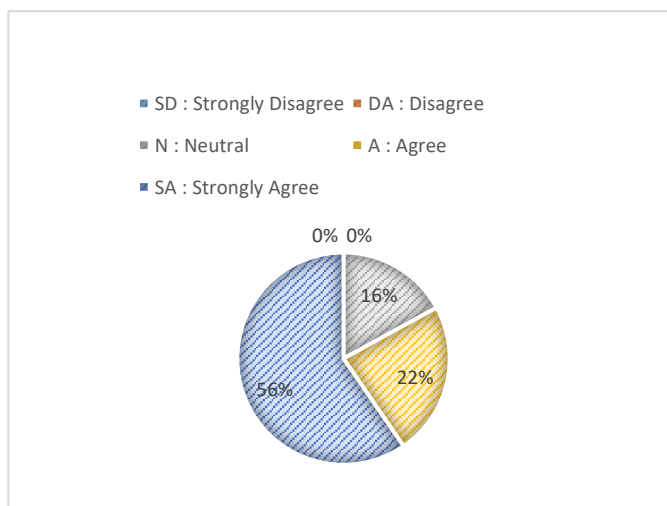
Based on the statement "*Do you have difficulty pronouncing English words*" from 36 informants, there are 6 informants (16%) 'neutral', 8 informants (22%) 'agree', 22 informants (56%) 'strongly agree' with the statement.

**Graph 10. Do You Feel Embarrassed When You Speak English In Front Of Other People**
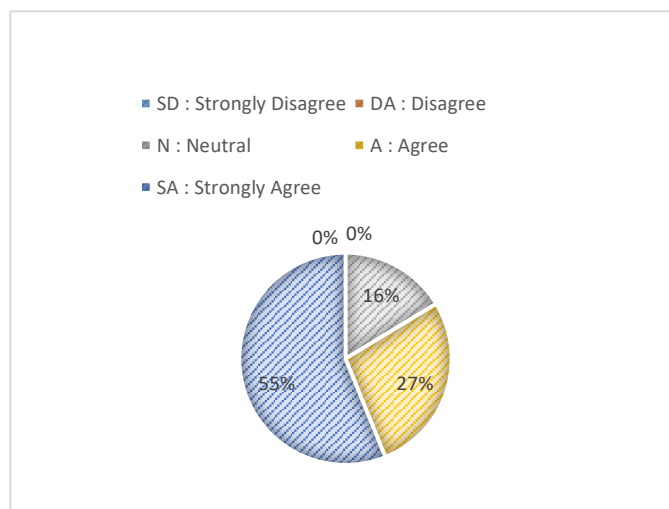
Based on the statement "*Do you feel embarrassed when you speak English in front of other people*" from 36 informants, there are 6 informants (16%) 'Neutral', 10 informants (27%) 'agree' , 20 informants (55%) 'Strongly agree' with the statement.

Graph 11. Is There a Tendency To Daydream When The Teacher Explains The Material
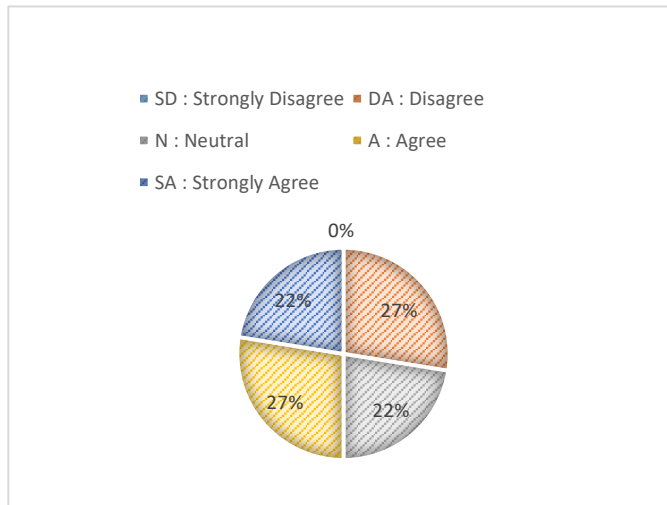
Based on the statement "*Is there a tendency to daydream when the teacher explains the material*" from 36 informants, there are 10 informants (27%) 'Disagree', 8 informants (22%) 'Neutral', 10 informants (27%) 'agree', 8 informants (22%) 'Strongly agree' with the statement.

**Graph 12. Do You Learn More English Than Other People**
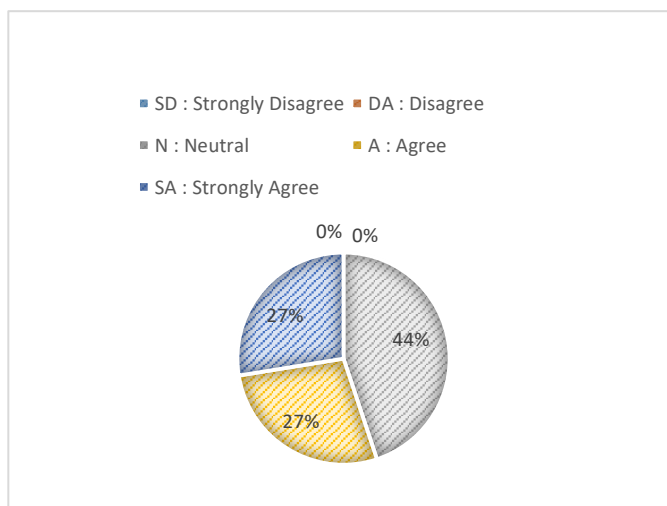
Based on the statement "*Do you learn more English than other people*" from 36 informants, there are 16 informants (44%) 'Neutral', 10 informants (27%) 'agree', 10 informants (27%) 'Strongly agree' with the statement.

**Graph 13. Do You Enjoy Learning English**
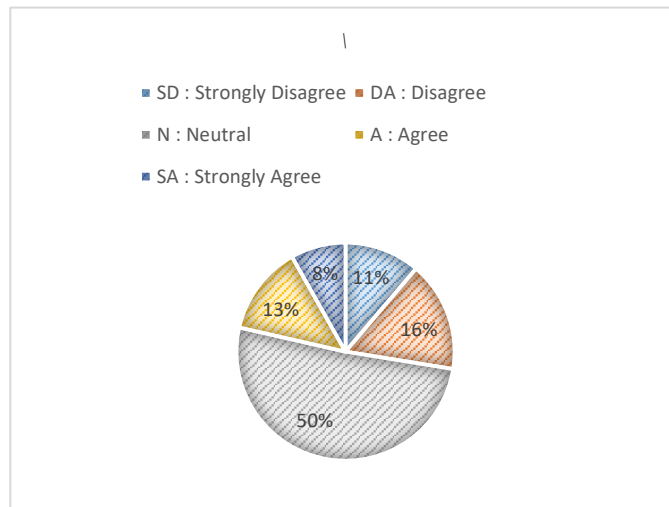
Based on the statement "*Do you enjoy learning English*" from 36 informants, there are 4 informants (11%) 'Strongly Disagree', 6 informants (16%)' Disagree', 18 informants (50%) 'Neutral', 5 informants (13%) 'agree', 3 informants (8%) 'Strongly agree' with the statement.

**Graph 14. Did You Listen To The Information Conveyed By The Teacher About The Material Being Explained**
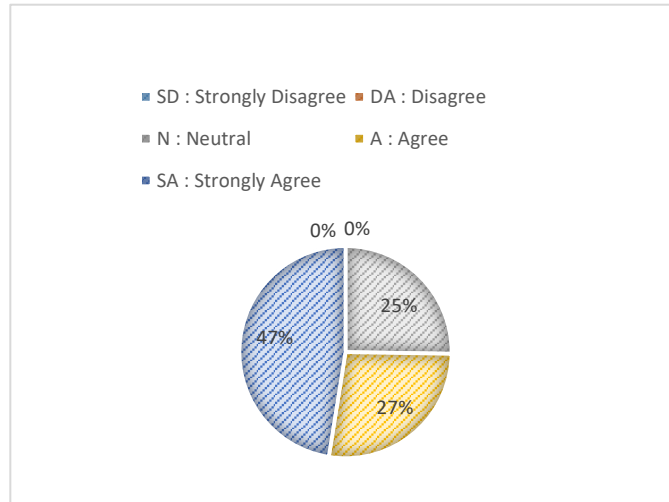
Based on the statement "*Did you listen to the information conveyed by the teacher about the material being explained*" from 36 informants, there are 9 informants (25%) 'neutral', 10 informants (27%) 'agree', 17 informants (47%) 'Strongly Agree' with this statement.

**Graph 15. Do You Have Good Communication With Teachers**
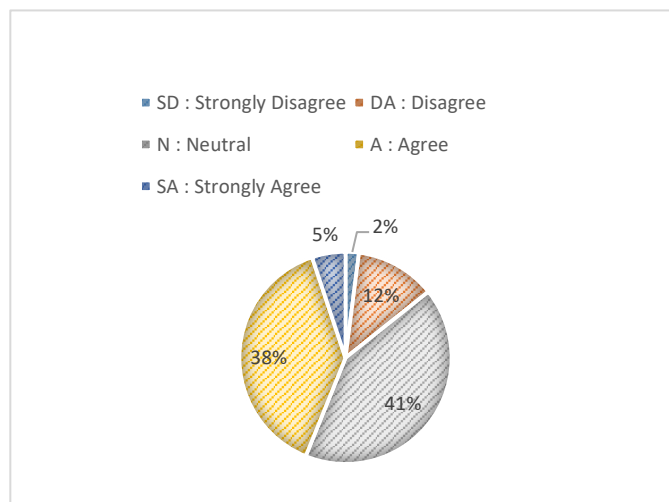
Based on the statement "*Do you have good communication with teachers*" from 36 informants, there are 1 informant (2%) 'Strongly Disagree', 4 informants (12%) 'Disagree', 15 informants (41%) 'Neutral', 14 informants (38%) 'agree', 2 informants (5%) 'Strongly Agree' with the statement.

**Graph 16. When You Learn English, Do You Often Play**
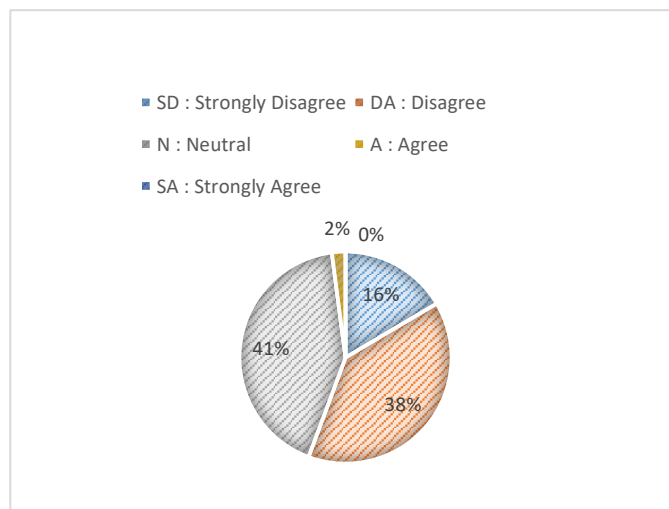
Based on the statement "*When you learn English, do you often play*" from 36 informants, there are 6 informants (16%) 'strongly Disagree', 14 informants (38%) 'Disagree', 15 informants (41%) 'Neutral' , 1 informant (2%) 'agree with the statement.

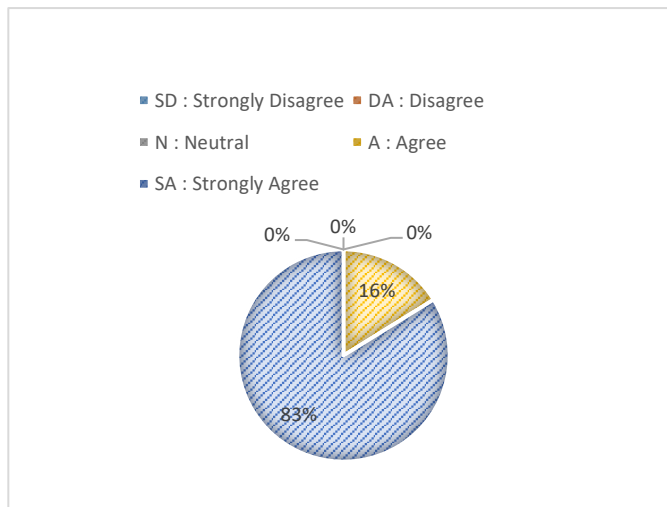**Graph 17. When i Study English, i Don't Listen Much**
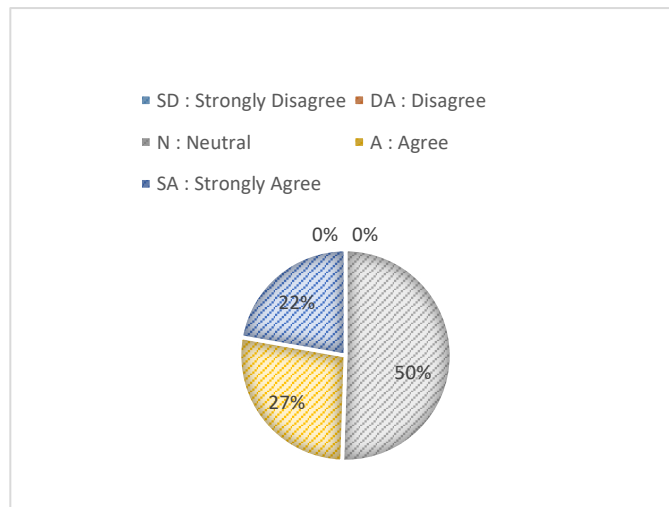
Based on the statement "*When I study English, I don't listen much*" from 36 informants there are 18 informants (50%) 'neutral', 10 informants (27%) 'agree', 8 informants (22%) 'Strongly Agree' with this statement.

**Graph 18. Lack Of Textbooks Makes It Diffucult To Learn English**
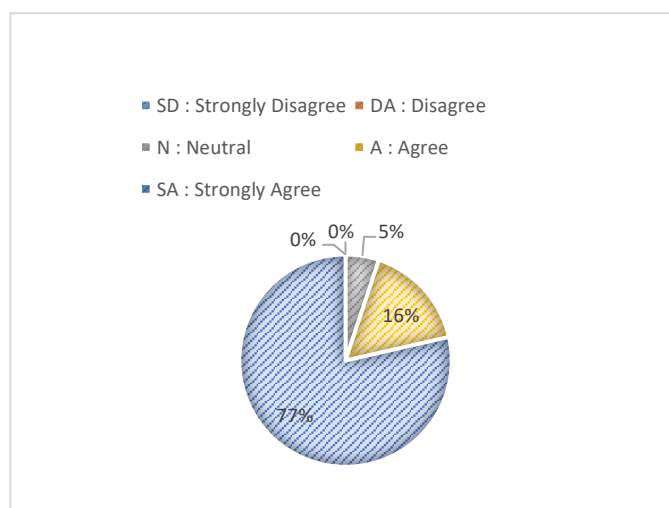
Based on the statement "L*ack of textbooks makes it difficult to learn English*" from 36 informants there are 2 informants (5%) 'Neutral', 6 informants (16%) 'agree', 28 informants (77%) 'Strongly Agree' with that statement.

Graph 19. i Have a Hard Time Pronoucing English Words

Based on the statement "*I have a hard time pronouncing English words*" from 36 informants there are 6 informants (16%) 'agree', 30 informants (83%) 'Strongly agree' with the statement.

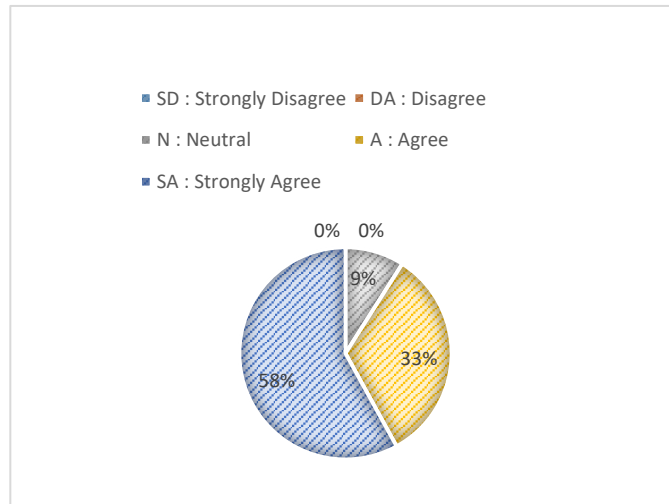**Graph 20. I'm Afraid To Learn English In Front Of My Classmated**
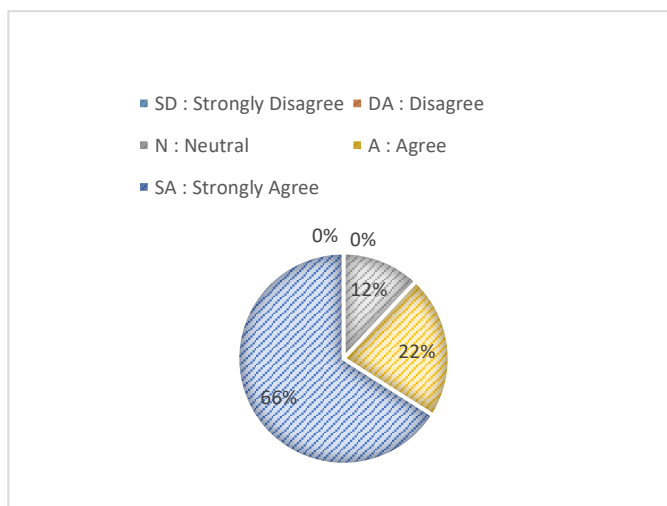
Based on the statement "*I'm afraid to learn English in front of my classmates*" from 36 informants, there are 4 informants (12%) 'Neutral', 8

informants (22%) 'agree', 24 informants (66%) 'Strongly Agree' with the statement.

Graph 21. Speak English With Yourself Will Improve Your Speaking Skills


Based on the statement "*Speak English with yourself will improve your speaking skills*" from 36 informants, there are 3 informants (8%) 'Neutral', 12 informants (33%) 'agree', 21 informants (58%) 'Strongly Agree' with the statement.

Graph 22. Are You Having Trouble Learning To Speaking English
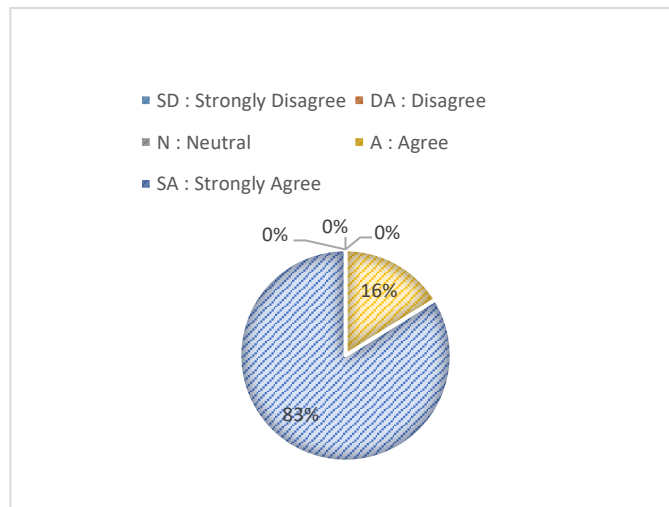
Based on the statement "*Are you having trouble learning to speaking English*" from 36 informants, there are 6 informants (16%) 'agree', 30 informants (83%) 'Strongly agree' with the statement.

Graph 23. i Have Difficulty Understanding Vocabulary To Facilitate Speaking
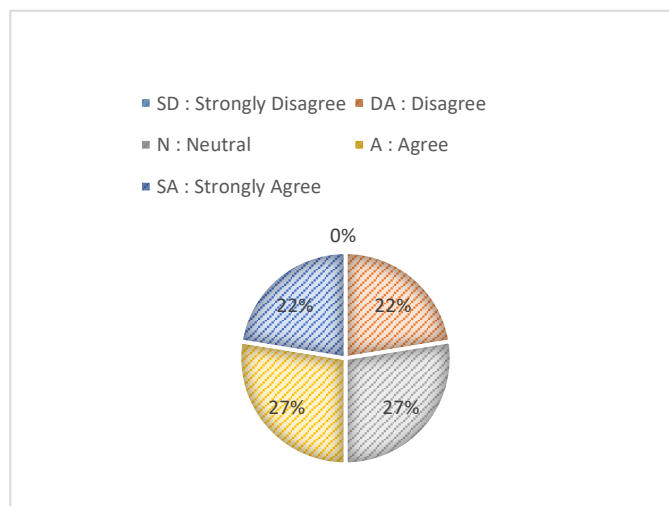
Based on the statement "*I have difficulty understanding vocabulary to facilitate speaking*" from 36 informants, there are 8 informants (22%) 'disagree',

10 informants (27%) 'neutral', 10 informants (27%) 'agree', 8 informants (22%) 'Strongly Agree' with the statement

Graph 24. i Have Difficulty Speaking English
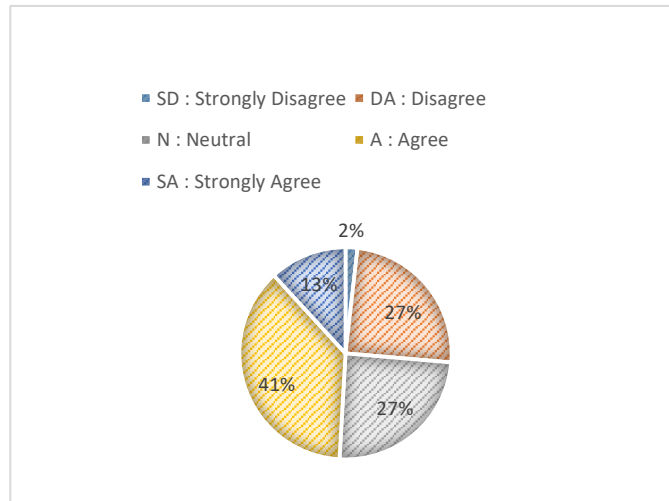
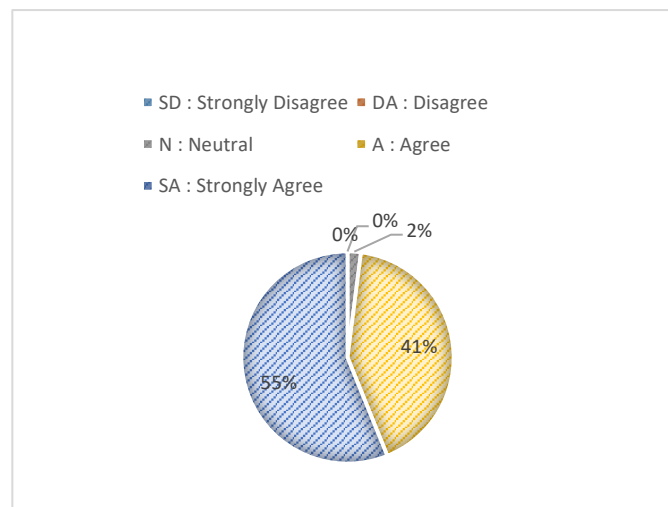Based on the statement "*I have difficulty speaking English*" from 36 informants, there are 1 informant (2%) 'Strongly Disagree', 10 informants (27%) 'Disagree', 10 informants (27%) 'Neutral ', 15 informants (41%) 'agree', 5 informants (13%) 'Strongly agree' with the statement.

Graph 25. By Improving Speaking Will Help In Learning English

Based on the statement "*By improving speaking will help in learning English*" from 36 informants, there is 1 informant (2%) 'Neutral', 15 informants (41%) 'agree', 20 informants (55%) 'Strongly Agree' with that statement.

4.2. Discussion of The Reseach

After discuss about the finding of the reseach, the reseacher can know that the results of this reseach are:

The survey results were obtained from questionnaires, observations, and the emergence of responses from difficulties in learning English among students of MA Muhammadiyah 01 Palembang. Before exploring students' intellectual abilities, the study found problems with students' mental abilities, in this case, the "self-confidence" that almost every student has. Mental problems such as fear of being wrong, an embarrassment to be ridiculed by other friends, feeling like they don't understand English terms, lack of clear explanations from the teacher about the material, lack of learning media such as books, and difficulty speaking English. These problems can be classified as psychological/attitude (emotional) problems

that arise from habits that shape the soul and character of students. So that this lack of self-confidence is a big problem that researchers found in this study.

The results and discussion above show that most students have learning difficulties because of psychological problems that shape the character of students if they are not confident when learning, make mistakes and are embarrassed in learning to give. confident so that students are afraid to learn English. and also other influences such as the way the teacher explains and the book facilities provided by the school.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter reseacher presents about; (1) conclusion, and (2) suggestion

5.1 Conclusion

The process of learning English cannot be separated from the emergence of various difficulties for students in this context, especially for students of MA Muhammadiyah 01 Palembang. The following results from the researcher summarize:

(1) lack of confidence when expressing

(2) lack of practice in using English to communicate in daily life

(3) students' vocabulary is not enough. Based on this research, a conclusion can be made.

Choosing the right method can affect the various difficulties that students will face in the next English lesson. It is hoped that the results of this study can be used by teachers to improve their English teaching methods for students who cannot speak English.

5.2 Suggestions

Furthermore, teachers also need to diversify the problems of different students so that when teaching they are always related to the background based on the skill level and needs of students. During this research, the researcher gained insights that can be used as a reference for making recommendations:

1. In every lesson the teacher must begin to motivate students to be confident so that students are not afraid of making mistakes in the process of teaching material according to student needs.

2. The process of learning English should be done when necessary. Direct student participation/practice.

3. improve student interaction with the SCL (Student-Centered Learning) approach

4. Before starting the learning process, it is necessary to plan through the RPP (Lesson Plan). through the adjustment of materials, means, and methods.