GRAMMATICAL ERRORS IN ENGLISH JOB ADVERTISEMENTS

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Abstract

The researcher aimed to identify the types of grammatical errors and the frequencies and percentages of each type of grammatical error. The method of this research was qualitative descriptive. The data of the research were taken from fifteen job advertisement texts of document publications, namely JS. The data analysis used the theory from Creswell that there were seven steps in analyzing errors which included: organizing and preparing the data analysis, reading all the data, starting coding all of the data, using the coding process to generate a description of the setting as well as categories for analysis, quantifying the errors, and interpreting the description, and drawing a conclusion. The errors found in the fifteen English job advertisement texts, there were four types of errors with the frequencies and percentages of each type of grammatical error. There were 250 errors made by advertisement text writers. The errors were 91 items (36.4%) of omission errors, 20 items (8.0%) of addition errors, 138 items (55.2%) of misformation errors, and 1 item (0.4%) of misordering errors. The result of the research could be used as input to avoid further errors.

Keywords: grammatical error, error analysis, job advertisement

Abstrak

Peneliti bertujuan untuk mengidentifikasi jenis kesalahan tata bahasa dan frekuensi serta persentase dari setiap jenis kesalahan tata bahasa. Metode penelitian ini adalah deskriptif kualitatif. Data penelitian diambil dari lima belas teks iklan lowongan pekerjaan publikasi dokumen yaitu JS. Analisis data menggunakan teori dari Creswell bahwa ada tujuh langkah dalam menganalisis kesalahan yang meliputi: mengatur dan menyiapkan analisis data, membaca semua data, mulai mengkodekan semua data, menggunakan proses pengkodean untuk menghasilkan deskripsi pengaturan sebagai serta kategori untuk analisis, mengukur kesalahan, dan menafsirkan deskripsi, dan menarik kesimpulan. Kesalahan yang ditemukan dalam lima belas teks iklan lowongan kerja bahasa Inggris, terdapat empat jenis kesalahan dengan frekuensi dan persentase masing-masing jenis kesalahan tata bahasa. Ada 250 kesalahan yang dilakukan oleh penulis teks iklan. Kesalahan tersebut adalah 91 item (36,4%) kesalahan omission, 20 item (8,0%) kesalahan penambahan, 138 item (55,2%) kesalahan salah formasi, dan 1 item (0,4%) kesalahan urut. Hasil penelitian dapat digunakan sebagai masukan untuk menghindari kesalahan lebih lanjut.

Kata Kunci: kesalahan tata bahasa, analisis kesalahan, iklan lowongan pekerjaan

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INTRODUCTION

English is a widely spoken language all over the world. Almost all countries utilize English as a worldwide language for international communication. According to (Ilyosovna, 2020), English is more than just being able to communicate with native English speakers; it is the world's most commonly used second language. As a result, it is very possible that if students meet someone from another nation, they will both be able to communicate in English. It opens up the world allows them to contact people from all around the world, from England, for



example, wish to interact with Indonesians in English. It is related to the statement from (Pratiwi, 2021), human nature as a social being needs communication with others, and language is the means. People may convey their ideas, feelings, and expectations to others through communication.

As a result, upon acquiring English, we will be able to adapt and converse with everyone easily, this is supported by the opinion of a researcher who stated that "English has become the language of the elite, and it is related to the socioeconomic stratification of the country, anything that sounds in English is appreciated because it has the potential to make a high-class impression" (Simatupang & Galingling, 2012). Of course, understanding the most common language in the world becomes the key capital for expanding our association to remote corners of the world.

It is very important of mastering English in globalization era, as stated by (Nishanthi, 2018), the importance of English cannot be ignored because English is the most widely spoken worldwide language, also English is an essential language for achieving a variety of professional objectives. That statement also applies in Indonesia, English has a vital role in all aspects of life. According to (Khotimah, 2017), English is required in order to progress and construct a better life. It is due to the fact that English has practically become an essential language in the workplace, including the process of recruitment through a job advertisement. Everything employs English, including sociology, science, and technology.

With the advance of technology, almost all aspects are made available online, making information transmission easier and faster. There have been lots of official job advertisement websites provided by companies that can be reached by job seekers. It is accordance with the statement of (Irabor & Okolie, 2017), many companies use online recruitment to list positions, accept resumes, and communicate with applicants via online. Online recruitment of human resources provided information in job classified consisting of agency profiles or companies, requirements, and job descriptions explained. Even though the official language is Indonesian, according to (Khotimah, 2017), it is ironic that there are still many Indonesians who do not speak English properly. The issue stems from the writer or publisher of the advertising, who controls whether or not their writing is comprehended by the readers.

The errors in the writing are typically regarding the grammatical structure, the choice of words, the combination of them, and the mix of Bahasa Indonesia and English (Khotimah, 2017). And also based on some previous studies of error analysis in job advertisements and its surrounding by the same researcher of this research, there were a lot of cases found from the



errors of grammatical sentences. Therefore, to make job advertisements are accessible for readers, companies must publish accurate advertisements to readers using grammar correctly.

Grammar is important because it is the structure that conveys precise meaning from the writer to the audience. According to (Saaristo, 2015), grammar is the approved understanding of how a mother tongue should be written and how to use its structures, it includes the instructions for how language should be used correctly. Language cannot function without grammar. It would simply make no sense, people require grammar to communicate effectively. As grammar is an important aspect, companies should avoid grammatical errors in their writing so that it can be clearly communicated.

"A grammatical error is a term used in prescriptive grammar to identify an incorrect, unusual, or contentious usage, such as a misplaced modifier or an incorrect verb tense" (Putra, 2019). The meaning of the writing will be confusing or ambiguous if the writer does not employ proper language and punctuation. Readers may be distracted from the meaning and messages in the text due to grammatical errors. Understanding how to construct sentences using proper grammar is accordingly essential for effective writing.

The objective of this research was to find out and identify types of grammatical errors in English job advertisements and also the percentages and frequencies of each type of grammatical error.

METHOD

Subjects

The data in this research were conducted using secondary data. The researcher collected fifteen English job advertisement texts from a website, namely JS. The job advertisement texts that they publish were classified into Sumatera placement area that they were published in May 2022.

Design and Procedures

This research is qualitative descriptive conducted to find out the errors of grammatical features usage in English job advertisements. The data in this research were obtained by the researcher from the errors of grammatical features usage in English job advertisements. The grammatical errors would be classified into types of errors based on the surface strategy taxonomy from Dulay's theory in (Esmalde, 2020), the surface strategy taxonomy consists of omission: The lack of an item that must be present in a well-formed utterance, addition: the opposite of omission is addition error. They're characterized by the inclusion of an item that shouldn't be included in a well-formed sentence, misformation: occurs when students select the incorrect phoneme, morpheme, structure, or vocabulary, then they insert the incorrect form e-ISSN: 2089-2810 p-ISSN: 2407-151X



where the correct form should appear in the sentence, and misordering: the incorrect arrangement of a morpheme or collection of morphemes in a phrase.

Data Collection and Data Analysis

For collecting the data in this research, the researcher used documentation as data collection method in qualitative studies. The main sources and procedures associated with the most popular qualitative methods are presented on the table below as proposed by (Lynch, 2010).

Methodology	Sources	Procedure		
Document analysis	Document publication	Document study in this research		
	of JS.	were collected fifteen randomly		
		selected job advertisement text		
		on the website that they were		
		published in the		
		Sumatera placement area that		
		they were published in May 2022.		

 Table 1. Data Collection Method

For the data analysis in qualitative research, the researcher used the theory from (Creswell, 2014). Analysis conducted encompasses: a) organize and prepare the data analysis, the researcher collected fifteen job advertisement texts from document publication in *JS*, b) read all the data, to identify the errors, the researcher used two applications in order to detect grammatical errors in job advertisement texts. The researcher used the check spelling and grammar in Microsoft word menu and Grammarly application, c) start coding all of the data, the researcher classified the error analysis into four type, those are omission (O), addition (A), misformation (MI), and misordering (MO), d) use the coding process to generate a description of the setting as well as categories for analysis, e) quantifying the errors, the errors were calculated when the errors have been classified, the total number of errors identified, as well as the percentage of errors. The following formula used to calculate the frequency of errors which was adapted from (Samuel & Latupeirissa, 2019):

$$P = \frac{n1}{\sum N} \times 100\%$$



In which,

- P : Percentage of Error Types
- n1 : The Number of a Particular Type of Error
- Σ : The Total Number of All Types of Errors

The next step was f) interpreting the Description, after quantifying the errors, the researcher reported the results. The results were described descriptively, and g) drawing conclusion, the conclusion of the research was created based on the findings of the analysis.

FINDINGS AND DISCUSSION

Findings

The data of this research were collected from fifteen randomly selected job advertisement texts on the website, namely JS that was published in the Sumatera placement area that they were published in May 2022.

The fifteen data below, the errors had been detected using the check spelling and grammar on Microsoft Word and the Grammarly application. For detecting the errors, the researcher used codes to classify them into types of errors based on surface strategy taxonomy from Dulay's theory. Those are omission (O), addition (A), misformation (MI), and misordering (MO).

The researcher presented one job advertisement text as an example of analysis and had been detected the errors:

Business Development Manager (BANGKA BELITUNG, LUBUK LINGGAU)

PT. Green Asia Food Indonesia Multiple work locations Posted on 9-May-22

Job Highlights

- Growing Company
- Career Path
- Good Compensation & Benefit

Job Description:

- Managing multi <u>distributor</u> (MI)₁ to achieve sales growth, excellent distribution and develop high.
- Assist Regional Sales Manager *to execute* (MI)₂ sales strategy, sales plan, and *achieve* (MI)₃ company target & business objective.
- 80% _time (O)₁ spend (MI)₄ in _field (O)₂; coaching, monitoring, *development* (MI)₅ and *ensure* (MI)₆ operational *excellent* (MI)₇.

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- Excellent in designing PJP (Journey Plan), territory management and control.
- Develop the assigned market in <u>term</u> (MI)₈ of penetration, __value/volume (O)₃ <u>transaction</u> (MI)₉.
- Continuously conduct asset tracking in order to avoid any missing <u>asset</u>/unproductive (MI)₁₀ assets in the future.
- Able to provide the required data and information as well as *to* (A)₁ analyze them for further improvement.

Job Requirement:

- Bachelor's Degree in any fields. (A)₂
- Technical Competency: Strong in field sales, Leadership, __Communication. (O)₄
- Language Competency: English proficiency will be prioritized.
- Experience: minimum 6 years in distribution management *as* (MI)₁₁ SPV/Manager level.
- Preferable from _ice cream industry (O)₅ or from FMCG with multi distributor operating model.
- Proven track record in driving sales growth and distributor team.
- High computer literacy : PowerPoint, Words and *advance* (MI)₁₂ *skill* (MI)₁₃ in Excel.
- Placement: Bangka Belitung (1 person), Lubuk linggau (1 person).

Company Overview

PT Green Asia Food Indonesia is a subsidiary of Inner Mongolia Yili Industrial Group Co. Ltd.

Yili ranks among the Global Dairy Top 5 and has sustained an *undisputable* (MI)₁₄ position of No. 1 in Asia for eight successive years. Yili is also China's largest dairy producer, offering the largest number of products.

Yili was selected to serve as the exclusive supplier of dairy products and services at major international events, including the Beijing 2008 Olympic Games, the Expo 2010 Shanghai China, the G20 2016 China, the 2019 7th CISM Military World Games, and the Beijing 2022 Winter Olympic Games. Yili has also become a partner of the World Economic Forum, the Boao Forum for Asia, and the World Internet Conference.

To explore more on (MI)15 our company, kindly visit our website at www.yili.com

The explanation of the errors that found in English job advertisement texts which were presented in the data described above. The researcher presented the analysis of types of the errors that found in a description as below:

Based on the data analysis of the job advertisement text above, there were 5 errors found that were indicated as omission, 2 errors as addition, 15 errors as misformation, and 0 error for misordering.

(MI)₁: Because of the singular noun "*distributor*" is tied with the plural marker "*multi*". Consider changing the noun to the plural form. The correct sentence is "*Managing multi* e-ISSN: 2089-2810

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distributors to achieve sales growth...". (MI)₂: "*Assist in*" is a phrasal verb that is commonly used to indicate an act of helping one do something. "*Assist in*" is usually followed by a noun/ gerund; "*executing*". (MI)₃: The "*-ing*" in the verb "*achieve*" should be added to achieve a subject-verb agreement (parallelism). The correct sentence is "*Assist Regional Sales Manager in executing sales strategy, sales plan, and achieving company target & business objective.*"

(O)₁: The preposition "of" needed here in order to express the relationship of a part of something. (MI)₄: This is supposed to be a (shortened) relative clause that modifies the noun, therefore it is "spent". (O)₂: Here should be a determiner "the" between "in" and "field". (MI)_{5,6}: "Development" and "ensure" are replaced into their "-ing" form (known as a gerund) to make them parallel with the others. (MI)₇: "Excellent" should be replaced with "excellence" because in this context it is used as a noun. The correct sentence is "80% of time spent in the field; coaching, monitoring, developing and ensuring operational excellence."

(MI)_{8,9}: The use of "*term*" and "*transaction*" here is incorrect because it should be plural. (O)₃: Before the word "*value*", there should be a presence of conjunction to connect the noun phrases. Therefore the correct conjunction to use is "*and*". The correct sentence is "*Develop the assigned market in terms of penetration, and value/volume transactions*". (MI)₁₀: When we use "*any*" as a determiner always followed by 'uncountable nouns' and 'plural nouns'. Therefore, the noun "*asset*" requires a plural marker "–*s*". The correct sentence is "*…in order to avoid any missing assets/unproductive assets in the future*". (A)₁: The presence of the preposition "*to*" is not needed. The correct sentence is "*…and information as well as analyze them for further improvement.*"

(A)₂: When we use "any" as a determiner always followed by 'uncountable nouns' and 'plural nouns'. In this context "field" is an uncountable noun. Therefore a plural marker "-s" must be omitted. The correct sentence is "Bachelor's Degree in any field". (O)₄: There needs to be a conjunction "and" when mentioning several things together. The correct sentence is "Technical Competency: Strong in field sales, Leadership, and Communication". (MI)₁₁: The most suitable preposition here "at" instead of "as". The correct sentence is "Experience: minimum 6 years in distribution management at SPV/Manager level". (O)₅: Determiner "the" is needed as a reference for the "ice cream industry". The correct sentence is "Preferable from the ice cream industry...".

(MI)₁₂: The most suitable adjective to use here is "*advanced*" (at a higher level than others) instead of "*advance*" (carried out ahead of time). (MI)₁₃: The use of "*skill*" here is incorrect because it should be plural. The correct sentence is "...Words and advanced skills in Excel". (MI)₁₄: "Undisputable" is a bit wrong to use in this sentence. It should be replaced with e-ISSN: 2089-2810 p-ISSN: 2407-151X 130



"indisputable" as an adjective. The correct sentence is *"...and has sustained an indisputable position of No.1 in Asia"*. (MI)₁₅: The most suitable preposition here is *"about"* instead of *"on"*, in order to refer 'on the subject of' or 'connected with'. The correct sentence is *"To explore more about our company, kindly visit our website at..."*.

Based on the results of the researcher analysis, the types of grammatical errors were found, which often occured in job advertisement texts, are usually misformation. Those errors were characterized by the use of wrong form such as the use of determiner, preposition, adjective/noun/adverb, gerund, subject-verb agreement, relative clause, the verb of past form, suffix –ing to achieve parallelism, and a singular and plural marker –s/–es of a noun and verb. The next type of error which usually occurs is omission. They were characterized by the absence of conjunction, an auxiliary verb, a linking verb, a possessive noun –'s, hyphen, and determiner.

The next errors are addition, they were characterized by the presence of an item such as article, conjunction, preposition, a singular and plural marker -s/-es of a noun and verb, double of possessive adjective, and possessive pronoun -s. the last type of errors is misordering, they were characterized by the incorrect placement an adjective.

The next step after identifying and classifying the errors in English job advertisement texts is quantifying the errors based on the result of the computation.

Based on data analysis of the types of errors, it could be concluded that the most common errors in job advertisement texts, according to the *surface strategy taxonomy*, are *misformation*. The table below shows the full range of error types

No	Advertisements —	Types of the Errors				T (1
		0	Α	MI	MO	Total
1	Advertisement 1	5	2	15	-	22
2	Advertisement 2	12	3	19	-	34
3	Advertisement 3	3	2	3	-	8
4	Advertisement 4	4	1	4	-	9
5	Advertisement 5	8	1	21	-	30
6	Advertisement 6	5	-	4	-	9
7	Advertisement 7	5	1	8	-	14
8	Advertisement 8	10	1	6	1	18
9	Advertisement 9	2	2	20	-	24
10	Advertisement 10	6	-	5	-	11
11	Advertisement 11	11	3	8	-	22
12	Advertisement 12	4	-	8	-	12
13	Advertisement 13	3	1	3	-	7
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Table 2. A summary of	f Types of Errors in	in English Job Advertisements
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No	A drugettagene genta	Types of the Errors				Tatal
INO	Advertisements –	O A MI MC	MO	Total		
14	Advertisement 14	9	2	8	-	19
15	Advertisement 15	4	1	6	-	11
Total –	Σ	91	20	138	1	250
Total —	%	36.4	8.0	55.2	0.4	100

According to the data obtained from English job advertisement texts, there were 250 errors occurring in the text that they produced. For The frequencies and percentages of each type of error could be inferred that the highest frequency of errors was misformation type. There were 138 or 55.2% of the errors. The second type was *omission* by accumulating 91 errors or 36.4%. The third type was addition which was 20 errors or 8.0%. And the last was misordering which was 1 error or 0.4%

Discussion

From the discussion of the research findings in this study, there were two problem statements, and the discussion only focused on them. In the previous chapter, the aim of the study were to find what types of grammatical errors in English job advertisement texts and how were the analysis of types of the errors, percentages and frequencies of each type of grammatical error. From the data obtained, the researcher analyzed and classified the errors found in English job advertisement texts based on surface strategy taxonomy in the type of omission, which was 91 items and the percentage was 36.4%, it was characterized by the lack of an item that must present in a well-formed utterance. The second type of error was addition, which was 20 items and the percentage was 8.0%, it was characterized by the inclusion of an item that should not be included in a well-formed sentence. The next type of error was misformation, which was 138 items and the percentage was 55.2%, it was characterized by when texts writer selected the incorrect phoneme, morpheme, structure, or vocabulary. Then they inserted the incorrect form where the correct form should appear in the sentence, and the last type of error was misordering, which was 1 item and the percentage was 0.4%, it was characterized by the incorrect arrangement of a morpheme or collection of morphemes in a phrase.

CONCLUSION

The main objectives of this study were to analyze the errors in English job advertisement texts based on the surface strategy taxonomy from Dulay's theory. While the documents study in this research collected fifteen randomly selected job advertisement texts on the JS website that were published in the Sumatera placement area on May 2022. In conducting this research, the data were analyzed based on steps which were stated by Creswell (2014). The researcher e-ISSN: 2089-2810 p-ISSN: 2407-151X

analyzed the errors in seven steps of analyzing errors, namely: 1) organize and prepare the data analysis, 2) read at all the data, 3) start coding all of the data, 4) use the coding process to generate a description of the setting as well as categories for analysis, 5) quantifying the errors, and 6) interpreting the description, and 7) drawing a conclusion.

From the fifteen data obtained, the researcher analyzed and classified the errors found in English job advertisement texts based on surface strategy taxonomy in the type of *omission*, *addition*, *misformation*, and *misordering* error.

After the researcher did the analysis of types of the errors, the researcher found four types of errors with the frequencies and percentages of each type of grammatical errors. There were 250 errors made by advertisement text writers. The errors were 91 items and the percentage was 36.4% of omission errors, 20 items and the percentage was 8.0% of addition errors, 138 items and the percentage was 55.2% of misformation errors, and 1 item and the percentage was 0.4% of misordering errors.

Based on the evidence presented above, the researcher concluded that text writers frequently made grammatical errors in English job advertisement texts, especially in the misformation type. Making errors was an unavoidable part of learning, people could not learn a language without any errors in their learning process. By making errors, the researcher expected to make improvements for herself and the readers of this research.

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